

AGENCY ESTIMATE
OF THE FISCAL IMPACT OF IMPLEMENTING
HB 302 S1 2011 General Session
Reading Program Amendments

Sponsor: Rep. Merlynn T. Newbold
Agency Contact: Emily Eyre 28 Feb 2011
Agency Utah State Office of Education

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A. Short Form (For bills that have no impact on the state, local governments, businesses, or individuals.)

If you can check all five boxes to the right, you're almost done. If the bill obviously doesn't have an impact, you're done.

<input type="checkbox"/>	State agencies will not require an appropriation to implement the bill.
<input type="checkbox"/>	There is no fiscal impact on local governments.
<input checked="" type="checkbox"/>	There is no fiscal impact on businesses
<input checked="" type="checkbox"/>	There is no fiscal impact on individuals.
<input checked="" type="checkbox"/>	The bill will not affect revenues.

If it isn't so obvious, explain what's going on. The most usual explanation is the codification of existing practices.

Attachments welcome.

If necessary, explain why this bill has no fiscal impact.

B. What parts of the bill cause fiscal impact?

Cite specific sections or line numbers.

Lines 132-148, 152-191

C. Which program gets the appropriation?

Enter 3 letter Appropriation Unit Code.

For multiple appropriations

This is of

D. Work Notes: Assumptions, calculations & what are we buying?

Explain the fiscal impact in plain English, detailing your assumptions, methods, & calculations.

List all direct costs. Identify one-time and ongoing costs. Detail FTE impacts.

Do not say, "\$50,000 in Current Expense." Be very specific about what this \$50,000 will buy.

Attachments encouraged.

The bill requires the State Board of Education to contract with an educational technology provider for a diagnostic assessment system for K-3 reading. The substitute removes the requirement that school districts and charter schools assess the five domains; therefore, the software licenses as well as the teacher kits will cost less. The substitute also doesn't require districts and charters to administer assessments on kindergarten students and removes the requirement of administering assessments to only half the students the first year. Lines 156 to 158 make the assessment system voluntary. This bill appropriates to the State Board of Education - Utah State Office of Education - Initiative Programs, as a one-time appropriation for fiscal year 2011-12 only: \$1,750,000 from the Education Fund; and to the State Board of Education - Utah State Office of Education - Initiative Programs: \$3,000,000 ongoing for FY 2012-13 and forward.

If all districts and charter schools applied to use the diagnostic assessment, the costs would be as outlined in the "Analysis" tab.

E. REVENUES

Select Fund	Current Budget Year FY 2011	Coming Budget Year FY 2012	Future Budget Year FY 2013
Total	0	0	0

F. COSTS by FUND

Select Fund	Current Budget Year FY 2011	Coming Budget Year FY 2012	Future Budget Year FY 2013
Uniform School Fund		10,343,500	3,002,000
Total	0	10,343,500	3,002,000

G. COSTS by EXPENDITURE CATEGORY.

Expenses by Category	Current Budget Year FY 2011	Coming Budget Year FY 2012	Future Budget Year FY 2013
Personal Services		1,462,000	842,000
Travel			
Current Expense		3,381,500	2,160,000
DP Current Expense			
DP Capital Outlay			
Capital Outlay		5,500,000	0
Other/Pass Thru			
Total	0	10,343,500	3,002,000

H. Non-State Impacts

Your estimate of how will the bill affect:

Local Governments

The bill requires LEAs to purchase mobile technology devices (lines 177-178). LEAs will also have to purchase assistive technology devices for students with disabilities. The total cost to LEAs will be \$2,750,000 for the first and second year.

Businesses

Individuals

Lines	Requirement to Implement	Assumption	Year 2011-12 Costs	Year 2012-13 Costs
USOE Costs				
152-184	Diagnostic assessment system that meets requirements in the bill.	Software licenses @ \$15 per student; 144,000 total 1-3 students.	\$ 2,160,000	\$ 2,160,000
132-148	Set-up/building fees	\$750 per school, 562 Elementary schools	421,500	
	Teacher Materials (assessment kits)	\$100 per teacher, 8000 k-3 teachers	800,000	
212-213	Provide professional development for k-3 teachers.	\$1000/school (562), \$100/teacher for subs (8000); ongoing costs for new-hires	1,362,000	802,000
185-191	Modify warehouse to produce required reports	4-6 months of initial programming plus ongoing database maintenance.	100,000	40,000
Total USOE Costs			\$ 4,843,500	\$ 3,002,000
LEA Costs				
176-181	Purchase portable technology devices for K-3 teachers.	Cost of portable technology device is approximately \$500. Replaced every 3-4 years. 8000 K-3 teachers.	4,000,000	
132-134	Provide assistive technology devices to students with disabilities	1500 K-3 students with disabilities; \$1000 per student.	1,500,000	
Total LEA Costs			\$ 5,500,000	\$ -
Total Cost By Fund				
TOTAL COST			\$ 10,343,500	\$ 3,002,000
Personal Services			\$ 1,462,000	\$ 842,000
Travel				
Current Expense			\$ 3,381,500	\$ 2,160,000
DP Current Expense				
DP Capital Outlay				
Capital Outlay			\$ 5,500,000	\$ -
Other/Pass Thru				